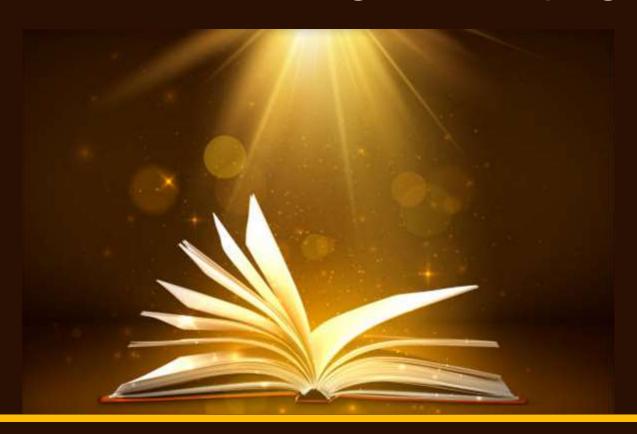
HERMENEUTICS FOR EVERYONE

A Practical Guide for Reading and Studying Your Bible



WHERE ARE WE GOING?

Part 1 – Introducing your Bible

Part 2 – Concepts and definitions

Part 3 – The ACTS method

Part 4 – Types of Bible study

HERMENEUTICS, PART 1

INTRODUCING YOUR BIBLE

INTRODUCING YOUR BIBLE

Part 1 – What is the Bible?

Part 2 – Where did it come from?

Part 3 – Which Bible should I use?

WHAT IS THE BIBLE?

WHERE DID IT COME FROM?

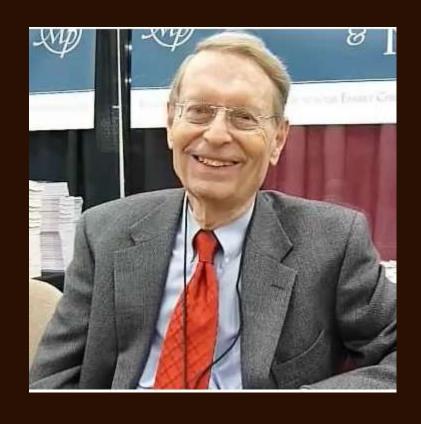
4 QUESTIONS

- 1. What is inspiration?
- 2. To what does it extend?
- 3. Why do we need it? or Why is it important?
- 4. What do we gain/benefit from it?

TWO KEY PASSAGES

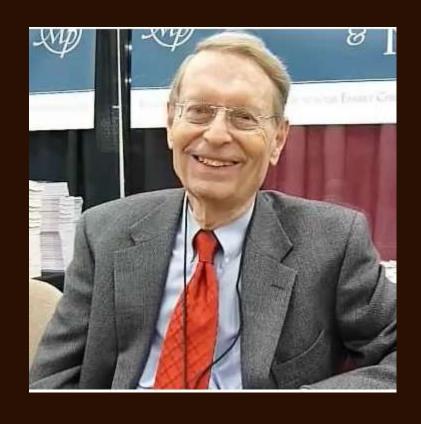
 All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness (2 Timothy 3:16)

 Prophecy never had its origin in the human will, but prophets, though human, spoke from God as they were carried along by the Holy Spirit. (2 Peter 1:21)











2. TO WHAT DOES INSPIRATION EXTEND?



3. WHY DO WE NEED INSPIRATION?



4. WHAT DO WE BENEFIT FROM INSPIRATION?



"I have applied all these things to myself and Apollos for your benefit, brothers, that you may learn by us **not to go beyond what is written**, that none of you may be puffed up in favor of one against another."

1 Corinthians 4:6

DON'T LET WHAT YOU SEE, MAKE YOU FORGET WHAT I SAID.

- GOD

WHAT IS THE BIBLE?

The Bible is God's authoritative self-revelation to humanity

- It is God's Word
- It carries God's authority
 - It is <u>true</u> and it is <u>truth</u>

This should lead us to a complete submission to the authority of Scripture

CHALLENGE

If the Bible is not our final authority, we have no business being pastors, ministers, teachers, and leaders!

WHICH BIBLE SHOULD I CHOOSE?

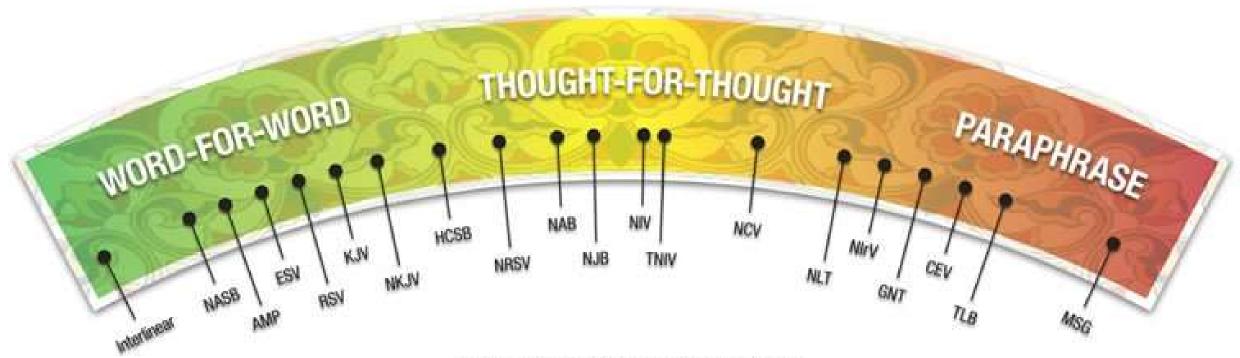
"Studies of Greek papyri found in Egypt over the past one hundred years have shown that this language [Koine Greek] was the language of the everyday people used in the writing of wills, private letters, receipts, shopping lists, etc. ...

God used the common language to communicate the gospel. The gospel does not belong to the erudite alone; it belongs to all people. It now becomes our task to learn this marvelous language to help us make the grace of God known to all people."

William Mounce, Basics of Biblical Greek

- Word-for-word
 - "literal"; formal equivalence; word-based
- Thought-for-thought
 - "not literal"; <u>dynamic equivalence</u>; phrase-based
- Conceptual
 - "paraphrase"; concept-based

Types of Bible Translations



NASB - New American Standard Bible

AMP - Amplified Bible

ESV - English Standard Version

RSV - Revised Standard Version

KJV - King James Version

NKJV - New King James Version

HCSB - Holman Christian Standard Bible

NRSV - New Revised Standard Version

NAB - New American Bible

NJB - New Jerusalem Bible

NIV - New International Version

TNIV - Today's New International Version

NCV - New Century Version

NLT - New Living Translation

NIrV - New International Reader's Version

GNT - Good News Translation (also Good News Bible)

CEV - Contemporary English Version

TLB - The Living Bible

MSG - The Message

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"she was found to be pregnant through the Holy Spirit" (NET)
"she was found to be with child by the Holy Spirit" (NASB 1995)
"she was found to be pregnant by the Holy Spirit" (NASB 2020)
"she was found to be with child from the Holy Spirit" (ESV)
"she was found to be with child through the Holy Spirit" (NIV 1984)
"she was found to be pregnant through the Holy Spirit" (NIV 2011)
"she became pregnant through the power of the Holy Spirit" (NLT)
"she was found with child of the Holy Spirit" (NKJV)
"she was found with child of the Holy Ghost" (KJV)
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What does the Greek text say?

εύρέθη ἐν γαστρὶ ἔχουσα ἐκ πνεύματος ἁγίου heurethē en gastri echousa ek pneumatos hagiou "she was found in stomach having from spirit holy"

- How close to the original do we want to get?
- How do we best present the original languages in the receptor language?
 - idioms
 - semitisms
 - poetry vs. prose
 - plays on words, rhyming

- Optimal equivalence
 - Balance between formal and dynamic
 - Emphasis on authorial intent and readability rather than one or the other ("accuracy")
 - Still faithful to original languages



HERMENEUTICS, PART 2

CONCEPTS & DEFINITIONS

WHERE ARE WE GOING?

Part 1 – Introducing your Bible

Part 2 – Concepts and definitions

Part 3 – The ACTS method

Part 4 – Types of Bible study

KEY CONCEPTS

 Verbal – inspiration extends to the very words, not just the concepts or ideas

Βίβλος γενέσεως Ίησοῦ Χριστοῦ υἱοῦ Δαυὶδ υἱοῦ Άβραάμ.

KEY CONCEPTS

 Verbal – inspiration extends to the very words, not just the concepts or ideas

 Plenary – inspiration extends to every part of the text, not just those matters of doctrine

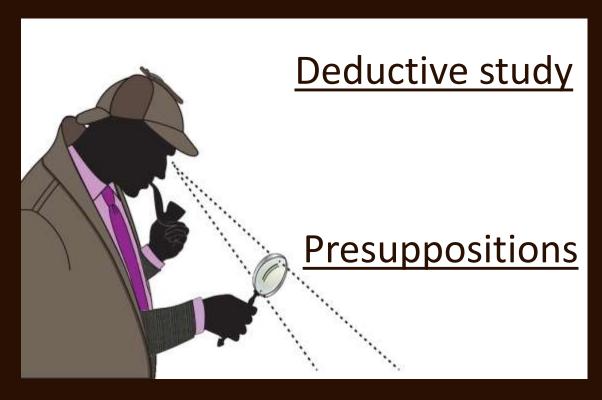
KEY CONCEPTS

Inerrant – without error of any kind

Infallible – unable to cause someone to fall

 Perspicuous – able to be read and understood without decoding or decryption

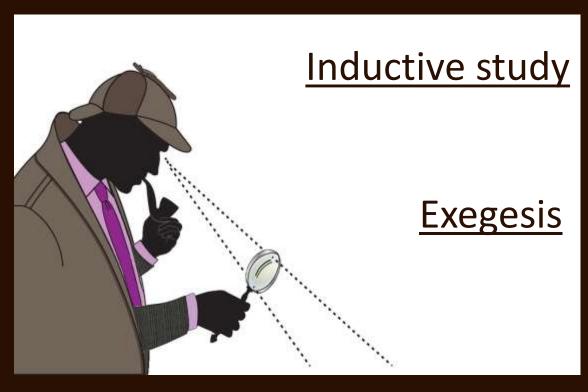
TWO WAYS TO APPROACH THE TEXT



Conclusions are tested against a preexisting theory or hypothesis

Something assumed to be true beforehand, taken for granted

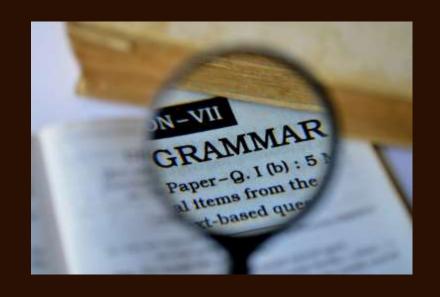
TWO WAYS TO APPROACH THE TEXT



Conclusions are drawn from the observations

"to draw out, explain"; the process of studying individual parts to explain the whole

KEY CONCEPT



Hermeneutics – the science and art of interpretation

- It is a science because there are rules to follow and apply
- It is an art because it takes practice and skill to apply those rules well

Allegorize / Spiritualize

- There must be a hidden meaning that we have to uncover
 - This does not make sense so I have to fix it



Dogmatic

- This is what I've always been taught
 - This is what our church believes

Personal / Theological

- This is what <u>I think</u> it means
- This is what it means to me
- This is what I want it to mean

Literal-Grammatical-Historical (LGH)

- Literal the plain, normal meaning of the words
- Grammatical the rules of the original languages
- Historical how the original audience understood it in their time and culture

- A recognition of cumulative revelation
- A normative dispensational conclusion
- A clear distinction between Israel and the Church
- The awareness that God's glory is central to everything
- A submission to the authority of Scripture

A recognition of cumulative revelation

- Revelation builds on itself; interpretation requires all the relevant data
- Newer revelation is based on older revelation
- Newer revelation never changes the truth or meaning of the older revelation

A normative dispensational conclusion A clear distinction between Israel and the Church

The awareness that God's glory is central to everything

- God acts for his own name and his own sake (Is 48:11)
- He expects us to do the same thing (1 Cor 10:31)
- Even salvation is about the glory of God (Eph 1:6, 12, 14)

. . . to the praise of his glorious grace, with which he has blessed us in the Beloved. (Ephesians 1:6)

. . . so that we who were the first to hope in Christ might be to the praise of his glory. (Ephesians 1:12)

. . . who is the guarantee of our inheritance until we acquire possession of it, to the praise of his glory. (Ephesians 1:14)

CHALLENGE

The LGH method is the only way to study and interpret the Bible so that it stands with God's authority and meaning.



HERMENEUTICS, PART 3

THE ACTS METHOD

4-STEP PROCESS

- A ASK QUESTIONS
- **C COMPOSE YOUR THOUGHTS**
- T TEST YOUR CONCLUSIONS
- S SUBMIT TO GOD'S WORD

A - ASK QUESTIONS

Key Question: What does the text say?



- Should be the longest and most difficult step in your Bible study
- Read multiple Bibles
- Take lots of notes; ask lots of questions
- Write down all your questions and answers to use later
- NO commentaries or other helps yet!

A - ASK QUESTIONS

Key Question: What does the text say?



"In the beginning God created

(Genesis 1:1)

A - ASK QUESTIONS

Key Question: What does the text say?



"In the beginning God created the heavens and the earth." (Genesis 1:1)

C - COMPOSE YOUR THOUGHTS

Key Question: What does the text mean?



- Read all of your observations and notes to determine the plain, normal meaning of the passage
- Ask more questions
- NO commentaries or other helps yet!

C - COMPOSE YOUR THOUGHTS

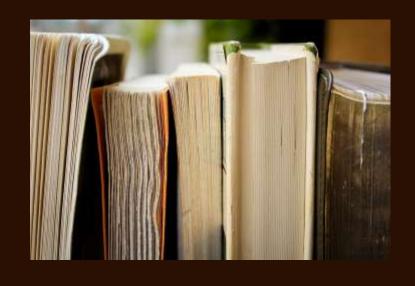
Key Question: What does the text mean?



"In the beginning God created the heavens and the earth." (Genesis 1:1)

T - TEST YOUR CONCLUSIONS

Key Question: What did I miss?



- Read commentaries, study notes; talk to other people
- Three results:
 - 1. Same conclusion, same path
 - 2. Same conclusion, different path
 - 3. Different conclusion

T - TEST YOUR CONCLUSIONS

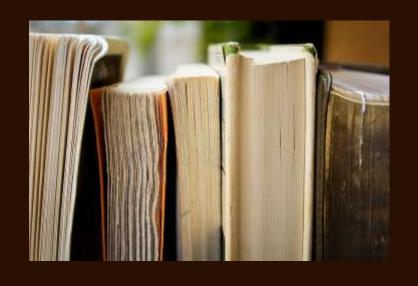
Key Question: What did I miss?



- netbible.org
- Constable's Notes
- Chapter by Chapter books

S - SUBMIT TO GOD'S WORD

Key Question: How should I respond?



- Application for original audience
- Timeless truths or general principles
- Not every application is a "do"

"Every passage is equally inspired; every passage is not equally applicable."

"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work."

2 Timothy 3:16-17

"Him we proclaim, warning everyone and teaching everyone with all wisdom, that we may present everyone mature in Christ."

Colossians 1:28

"The aim of our charge is love that issues from a pure heart and a good conscience and a sincere faith." 1 Timothy 1:5

S – SUBMIT TO GOD'S WORD

Key Question: How should I respond?



"In the beginning God created the heavens and the earth." (Genesis 1:1)

CHALLENGE

Good Bible study is hard work; it requires effort and patience.

Do not cheat yourself by using commentaries as a shortcut.



HERMENEUTICS, PART 4

TYPES OF BIBLE STUDY

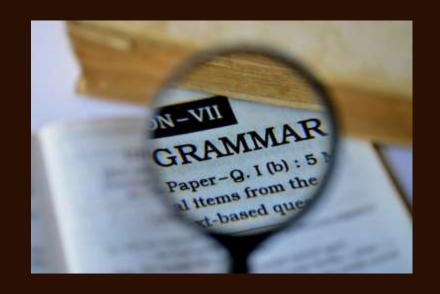
Literal-Grammatical-Historical (LGH)

- Literal the plain, normal meaning of the words
- Grammatical the rules of the original languages
- Historical how the original audience understood it in their time and culture

4-STEP PROCESS

- A ASK QUESTIONS
- **C COMPOSE YOUR THOUGHTS**
- T TEST YOUR CONCLUSIONS
- S SUBMIT TO GOD'S WORD

3 TYPES OF BIBLE STUDY



Exegetical – What does this verse or passage teach?

<u>Survey</u> – How does the whole Bible fit together?

Topical – What does the whole Bible say about this topic/category/doctrine?

BIBLE SURVEY



BIBLE SURVEY





TYPES OF BIBLE SURVEYS

Chronological

Covenants

Dispensations

Book surveys



TYPES OF TOPICAL STUDIES

Genealogies

Lives of people

Attributes of God

Prophecies

Doctrines





1. The Bible 5. Angels

9. Israel

6. Humans

10. The Church

2. God

3. Jesus

7. Sin

11. End Times

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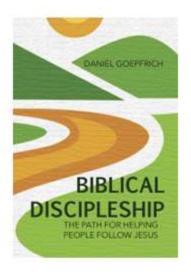
CHALLENGE

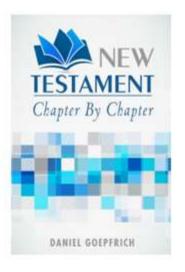
Be sure to study the Bible in multiple ways

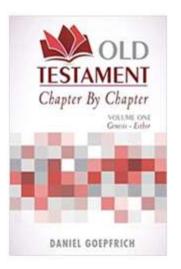
Do not build doctrine from just one type of study

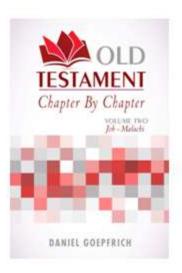


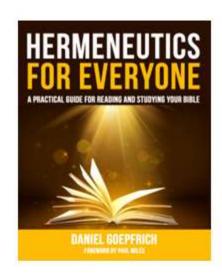
QUESTIONS?























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